

# MISSION 1

Remember, when completing this mission, you should:

use the information from the Young Leaders Scheme modules you have completed  
not be afraid to ask for help and support  
have fun!

## Activities

- 1 Plan and run three indoor meetings for the Section with which you are working.
  - ▶ Each meeting must come from a different Programme Zone and should contribute towards the badge work of the Section.
  - ▶ Use elements from the Programme plans and Programme plans plus modules to help you produce these parts of the Balanced Programme.
- 2 Report back to your Explorer Scout Leader (Young Leader) or Young Leaders' Unit, and ask yourself:
  - ▶ what have I done?
  - ▶ why did I do it?
  - ▶ what did I want to achieve?
  - ▶ what did the Section members get from it?
  - ▶ what did I learn from it?
  - ▶ what would I do differently next time?
  - ▶ how do I feel about it now?

# MISSION 2

Remember, when completing this mission, you should:

use the information from the Young Leaders' Scheme modules you have completed  
not be afraid to ask for help and support  
have fun!

## Activities

- 1 Plan and run three outdoor activities in the Section that you are working with,
  - ▶ Be original! Use a new method to deliver the activities.
  - ▶ Use elements from the Programme plans and Programme plans plus modules to help you produce these parts of the Balanced Programme.
- 2 Create a way to record the badge work covered during your three mission activities.
- 3 Report back to your Explorer Scout Leader (Young Leader) or Young Leaders' Unit, using the evaluation techniques you have learned. Include your record from point two (above) and ask yourself:
  - ▶ what have I done?
  - ▶ why did I do it?
  - ▶ what did I want to achieve?
  - ▶ what did the Section members get from it?
  - ▶ what did I learn from it?
  - ▶ what would I do differently next time?
  - ▶ how do I feel about it now?

# MISSION 3

Remember, when completing this mission, you should:

use the information from the Young Leaders' Scheme modules you have completed  
not be afraid to ask for help and support  
have fun!

## Activities

- 1 Plan and run three meetings of the Sectional Forum. This may include: running the meeting. (Attributes from Taking the lead! What did they say? and Prepare for take off!)
  - ▶ organising for someone to take notes/minutes/points of action
  - ▶ setting the agenda
  - ▶ deciding who should attend, and inviting them
  - ▶ making every one feel involved and valued for his or her contribution.
  
- 2 Take appropriate action based on the decisions made at these meetings. Draw up a plan for each action, including:
  - ▶ a description of the job to be undertaken
  - ▶ the tasks involved
  - ▶ time scale
  - ▶ details of support required~ what the desired outcomes are.
  
- 3 Report back to your Explorer Scout Leader (Young Leader) or Unit, using the evaluation techniques you have learned. Include your record from point two (above) and ask yourself again:
  - ▶ what have I done?
  - ▶ why did I do it?
  - ▶ what did I want to achieve?
  - ▶ what did the Section members get from it?
  - ▶ what did I learn from it?
  - ▶ what would I do differently next time?
  - ▶ how do I feel about it now?

# MISSION 4

Remember, when completing this mission, you should:

use the information from the Leadership modules you have completed  
not be afraid to ask for help and support  
have fun!

## Activities

- 1 Take responsibility for part of the organisation and running the Section in which you are working. This will include:
  - ▶ taking responsibility for planning the programme
  - ▶ delivering the content of a Challenge or Activity Badge
  - ▶ taking responsibility for record keeping in the Section.
  
- 2 Plan and lead a planning meeting, including:
  - ▶ working with the Section Leader to integrate your sessions into the overall programme
  - ▶ covering all the Programme Zones
  - ▶ delivering a wide range of indoor and outdoor activities.
  
- 3 Report back to your Explorer Scout Leader (Young Leader) or Young Leaders' Unit, using the evaluation techniques you have learned, include your record from point two (above) and ask yourself:
  - ▶ what have I done?
  - ▶ why did I do it?
  - ▶ what did I want to achieve?
  - ▶ what did the Section members get from it?
  - ▶ what did I learn from it?
  - ▶ what would I do differently next time?
  - ▶ how do I feel about it now?